



## Step 2: English Language Assessment

If any language other than English is indicated in the home language survey questions, administer a language screening assessment that measures the student's level of English proficiency in listening, speaking, reading, and writing. Several options are available, but many schools in southeast Nebraska choose the Language Proficiency Scales (LAS) or IDEA Proficiency Test (IPT).

Contact Jen or Sue at ESU 4 to obtain the IPT for student assessment.

## Step 3: Program Placement & Parent Notification

If the language proficiency assessment results indicate the student is not proficient in English, the student qualifies as LEP. The district should proceed with program placement.

- Code the student as LEP in the NSSRS (field 95).
- Notify parents or guardians that the student qualifies for services.
- Determine appropriate support and services. For guidance, NDE offers several resources at <http://www.education.ne.gov/NATLORIGIN/>. Contact Jen at ESU 4 for additional support.



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## Limited English Proficiency (LEP) Identification

Nebraska Rule 15 guidance for  
districts in ESUs 4, 5, and 6



## Step 1:

# Home Language Survey Questions

*Are these questions on your new student and kindergarten enrollment forms?*

- What language did your child first learn to speak?
- What language is spoken most often by your child?
- What language does your child use most frequently at home?



Visit NDE's Rule 15 Resources

## Nebraska Rule 15 (June 2012), Section 003

### 003 Identification of Students with limited English proficiency (LEP)

**Quality Indicator:** A home language survey and a valid and reliable English language proficiency assessment are administered by school district personnel. As a result, districts can appropriately identify and place students in a language instruction educational program so that all students have an equal opportunity to achieve academically, regardless of the students' native language. Timely parental notification allows parents to make informed decision regarding student program placement.

003.01 Each school district shall administer a home language survey to be completed by the student's parent, guardian, or other person enrolling the student as part of the admission process for all kindergarten students and for all other students new to the district. A student who is emancipated or who has reached the age of majority and who is enrolling himself or herself may complete the survey instead. A sample survey is contained in Appendix A of this Chapter. The survey shall ask the following questions:

003.01A What language did the student first learn to speak?

003.01B What language is spoken most often by the student?

003.01C What language does the student most frequently use at home?

003.02 If an answer to any one of the home language survey questions in subsections 003.01A to 003.01C indicates that a student speaks a language other than English, the school district shall administer an English language proficiency assessment to the student in order to determine if the student may be limited English proficiency (LEP). The assessment shall assess listening, speaking, reading, and writing. The district shall determine the assessment to be valid and reliable in measuring English language acquisition. The English language proficiency assessment shall yield composite scores or levels that indicate whether the student is proficient or not proficient in English, as defined by the assessment instrument.

003.03 If the home language survey indicates that the student has a home language other than English and the student has a composite score or level on the English language proficiency assessment indicating that the student is not proficient in English, the student shall be determined by the school district to have met the definition of limited English proficient in Subsection 002.02 of this Chapter.

003.04 The school district shall notify the parent, or guardian, or other person enrolling the student that the student qualifies for services as a student with limited English proficiency.

003.05 If a student has been identified as LEP in his or her previous Nebraska school district and has not met the exit requirements in Section 007 of this Chapter, the enrolling school district shall continue to identify the student as LEP. The school district shall not be required to administer a home language survey or an English language proficiency assessment upon enrollment. The school district shall obtain documentation of the previous LEP determination within thirty (30) school days of the student's enrollment.